

Good evening. I would like to pay my respects to Elders past present and emerging and recognise the land of the Taribalang Bunda, Gorang Gorang, Gorang and Bailie peoples. It is their land on which we work, live and play. I would also like to welcome our invited guests and our sponsors who have so generously supported our awards. Tonight, you will witness the amazing outcomes and results from Bundaberg North SHS. Thank You for your support. The theme of my presentation this evening is our school motto - **Realising your Potential.**

This has been my first year as principal at Bundaberg North SHS and this evening I could not be more proud. At the start of the year I spoke to our staff of my expectations and later I presented these to the student body. I can say with great confidence that these expectations have been met. We have established an incredibly supportive and calm learning environment where all students are provided with the opportunity for success through our explicit focus on assessment literacy and building positive relationships. In particular, I wish to thank Aaron Ross for his leadership in this space, prioritising the agenda of assessment literacy for all students. This has led to some great academic results indicating our students and staff can **fulfill their potential.**

Whole school Academic

Achievement Breakdown

Rating	A	B	C	D	E	N
Percentage	16.9%	32.2%	38.1%	9.3%	2%	1.5%

Whole School Behaviour

Behaviour Breakdown

Rating	A	B	C	D	E	N
Percentage	53.1%	26.1%	17.9%	2.4%	0.2%	0.2%

Effort Whole School

Effort Breakdown

Rating	A	B	C	D	E	N
Percentage	39.9%	30.2%	22.4%	6.5%	0.7%	0.2%

Our adoption of the The Resilience Project has supported our focus on positive relationships aligned with clear expectations allowing our students to reach their potential socially and emotionally. You may have witnessed our inspiring GEM days, where students could celebrate being a young person and demonstrate their Gratefulness, Empathy and Mindfulness. These traits are certainly evident throughout

the school and contribute to student resilience, a focus which must remain at the forefront of our considerations. We have an exceptionally strong student council allowing our students to have input into school life and experiences and develop their leadership skills.

90% of students say that the expectations and rules are clear. 85 % of students say that the school encourages students to respect one another. 91% of teachers expect me to do my best. These results are matched by strong staff approval with generally over 90% approval for Culture / partnerships/ safety and fairness. In fact, the key sectors of the survey tool

- Fairness/ Clarity of rules,
- Safety,
- partnerships,
- teaching and learning,
- staff wellbeing
- and workplace culture,

indicate significant improvement across parent, student and staff perception. In most cases these areas have improved by well over 10% and in some cases close to 20%.

Our school culture is truly positive. Most pleasingly we have demonstrated a significant reduction in behaviour referrals and suspensions across the school. These results have been the lowest for over 5 years and align with our strong academic results. In comparison to last year's data, we have

- 198 fewer suspensions
- 1 less long term suspensions
- 817 fewer Follow ups

These data sets correlate, indicating the great learning space currently offered at Bundaberg North SHS.

This bodes well for a strong learning culture based on mutual respect and a supportive environment with high expectations. This data is well above the region and state averages, highlighting the school's positive direction.

We have also prioritised a renewal of school perception. The school council, especially Kate Pailthorpe and Cory Pitt supported the planning around improved public perception. providing advice and assistance to our social media team, which has created a very positive perception of our school. I would be very surprised if anyone on the North side of Bundaberg was not aware of the great things happening at our amazing school. I wish to thank Stacey Freney and Natalie Brandon for their leadership of this agenda. I am sure you will agree with me in saying that the professional imagery of our school is such that our students feel the need to match this perception. It is

establishing a culture which will live long into the future. This has allowed us to show the community our potential and the steps we are taking to reach that goal.

Our targeted approach to Student Laptops has ensured that every student in the school now has full access to laptops. No student can claim that they are not provided the opportunity to meet the expectations of the 21st Century when it comes to digital access. Mick Findlay has led this priority, with initial support from Qld Computers staff Geoff Augutis. This has led to an equitable and sustainable model which has allowed students to meet their learning needs in this area. 87 % of students say they can access computers and other technologies at school for their learning.

We have invested wisely in school infrastructure and prioritised student needs. We have a school fence starting in the next few weeks, providing a safe and secure learning environment. The library has been renewed and is now a modern and inviting space for all students and staff and certainly has been well received and utilised since it reopened. I wish to thank Robyn Kent and Lisa Crosbie for their planning and forethought which has allowed this project to come to fruition. A school bus is on its way for the start of the year and we have planned a 3 phase renewal of the hall's sound and lighting system. \$40000 has been spent renewing the sound system we are using this evening. We are also renewing the flooring between D and F Block and we have opened up G Block, providing greater student access to toilets and supporting the Sick Bay. At the start of the year, we opened our new Toilet Blocks in B Block and we have also refurbished our Reprographics Room. The planning has been extensive when it comes to finance and infrastructure, and I wish to thank in particular Trish Sellars our amazing Business Manager who has managed our finances with great professionalism, prioritising student and school needs. Our School Opinion Survey indicated that 96.6% of parents agree that the school is well maintained

Our students engage in a wide range of extra curricula programs. Our Music program excels, winning accolades at the Bundaberg Eisteddfod and as evidenced this evening have performed so beautifully. Our sporting teams continue to provide widespread wellbeing through fitness but also allow for students to gain higher representative honours. We have students who have been selected in State Teams and placed individually at State titles. We have much to thank our sporting program for. It has a specific Rugby League focus, encouraging students to attend school and lead a full active lifestyle.

Our strong push to support all students has been prioritised with the employment of another CEC to support the critical work of closing the Gap. Whilst not there holistically, I can report pleasing academic results from our First Nations students.

FN Results and outcomes

Indigenous Students Only

Achievement Breakdown

Rating	A	B	C	D	E	N
Percentage	9.1%	25.8%	42.6%	14.5%	3.7%	4.2%

Behaviour Breakdown

Rating	A	B	C	D	E	N
Percentage	45.5%	24.8%	24.4%	4%	0.2%	1%

Effort Breakdown

Rating	A	B	C	D	E	N
Percentage	30.1%	28.8%	29.6%	9.2%	1.3%	1%

With pride I can say that our First Nations students in Yr 7 and 9 English surpassed the A- C results of our mainstream students. This is something to celebrate. We have prioritised a cultural understanding within our teaching and learning and this has evolved to a deep dive within one of our English Units, aimed at providing sustainable improvement for all First Nations students across the region. This year we held a camp for our Yr7- 9 Indigenous students, have focused on extensive case management and really provided a connection to life opportunities balanced by a supportive stance. In particular our week of NAIDOC celebration was something of which we should all be proud. As a school we led the Yr 12 Indigenous Student Celebration. I would like to thank our LCETC board for their ongoing support of this agenda, where we all remain focused on closing the gap and **support these students to reach their potential.**

Our main priorities, to prepare students for a valid pathway to further study or work is being met. Our QCE data indicates we are well on the way to attaining 100% QCE.

I wish to thank my leadership team for driving the school's implementation plan, our teachers for adopting the success strategies and the student body for adopting them. I wish also to congratulate the parent body for your ongoing support as we continue to provide every opportunity for your children to **Realise Their Potential.**

As I said at the beginning, I am proud of Bundaberg North State High and our accomplishments this year. More importantly, I want our students and parents to be proud of our great school as we near the end of our 51st year. I spent over 10 years here as a teacher and want to reinforce the school pride and positive school culture. Please spread the message of our successes and let the rest of Bundaberg hear of these and know that we are **Realising our Full Potential.**